

# Magic Tree Day Nursery

35 Yaxham Road, Dereham, Norfolk, NR19 1HD



## Inspection date

18 April 2018

Previous inspection date

3 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team demonstrate a strong, ongoing commitment to continually raising standards in the nursery. The new manager shows drive and vision for the future and has already implemented some positive changes to the children's learning environment.
- Children form strong attachments with their key person. Babies put their arms out for cuddles and staff are sensitive to their individual care and routines. Staff are kind, caring and interested in what children say and do. Children are happy, settled and enjoy their time in the nursery.
- Relationships with parents are strong and support a shared approach to children's learning. Parents have daily opportunities to view photographs and observations of their children as they play. Staff communicate regularly about their children's progress.
- The nursery provides a wide range of interesting and accessible activities both inside and outside. Children are motivated to explore and play.
- Staff know the children in their care well. They consistently observe children in their play and plan activities to support their development needs and interests.

### It is not yet outstanding because:

- Sometimes, staff miss opportunities to better organise some large group activities to enable younger and less confident children to fully join in.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and develop further the organisation of some large group activities to enable younger or less confident children to fully join in.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with two nursery area managers and the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Carly Mooney

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff confidently discuss the signs and symptoms of abuse and the action they would take if they have any safeguarding concerns. Robust recruitment and ongoing checking of staff's suitability ensure they are suitable for their role. Regular supervision meetings and monitoring of staff's practice helps to support their professional development. Training is identified that will further support staff in their roles. Children's individual progress is checked and the manager is currently in the process of reviewing the information of all children to ensure any gaps in learning have been identified and planned for. Parents share positive views about the nursery. They feel staff are approachable and keep them well informed about all aspects of the nursery.

### Quality of teaching, learning and assessment is good

Children enjoy exploring their environment. They make their own play choices and access the activities they enjoy. Babies make good attempts to copy animal noises that staff make. Non-mobile babies are well supported to stand and explore an activity centre with their hands. Staff consistently engage with children. They talk to them and encourage conversation with older children to help develop their language and thinking skills. For example, children are challenged to think about what they could use to remove a sponge fixed to a pallet so they can use it to wash their car. When creating objects with dough young children confidently discuss and compare the size of the pancakes they have made. Parents share observations of their children at home and work closely with staff to further support learning away from the nursery.

### Personal development, behaviour and welfare are good

Children are happy, motivated and settle quickly in the nursery. They build meaningful friendships and develop good social skills. Staff develop warm and positive relationships with children and their families. Children behave well. The eldest children understand how to take turns and manage small conflicts with their peers. Children welcome the positive praise and encouragement they receive. Routine activities, such as meal times helps children to develop their independence as they serve themselves lunch. Staff are well deployed and alert to children's safety. They allow children to take appropriate risks. For example, children are carefully supervised when they use knives to cut up fruit at snack time. Children's physical development is well supported. They climb, ride on bicycles and dig in sand.

### Outcomes for children are good

Children successfully gain the skills they need to move on to the next stage of their learning. They make good progress from their starting points. Children demonstrate a good level of confidence and curiosity. They listen and engage well in songs and story time. Children develop a good knowledge of letters and the sounds they make.

## Setting details

<b>Unique reference number</b>	EY314212
<b>Local authority</b>	Norfolk
<b>Inspection number</b>	1134128
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	43
<b>Name of registered person</b>	Alpha Nurseries Ltd
<b>Registered person unique reference number</b>	RP900801
<b>Date of previous inspection</b>	3 February 2016
<b>Telephone number</b>	01362 694690

Magic Tree Day Nursery was registered in 2006. The nursery employs eight members of childcare staff. Of these, all hold appropriate early years qualifications from level 2-6. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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