

# Rhymes Nursery (Kesgrave)

Twelve Acre Approach, Kesgrave, Ipswich, Suffolk, IP5 1JF



<b>Inspection date</b>	13 October 2016
Previous inspection date	5 April 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Staff plan an exciting range of activities that reflects children's interests and stages of development.
- The outdoor environment has been imaginatively developed to support children who learn best outside.
- The key-person system is very effective. Children benefit from secure relationships with staff and develop high levels of self-confidence and self-esteem.
- Children's good health is supported because meals are varied, nutritious and freshly cooked on the premises. Mealtimes are happy, social occasions and staff make good use of these opportunities to teach children about the importance of a healthy diet and good personal hygiene.
- Good links have been made with local schools, the children's centre, health visitor and other early years settings. This helps to provide continuity in children's care and learning.

### It is not yet outstanding because:

- Monitoring of staff practice is not yet fully focused on raising the quality of teaching to an outstanding level.
- The manager and her staff have not fully explored the different ways to share ideas with parents about how they are able to further support their child's learning at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff practice to help to raise the quality of teaching to an outstanding level
- explore a range of ways in which to offer parents more ideas and guidance to support their children's learning at home.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector undertook a joint observation with a senior member of staff.
- The inspector viewed a sample of the children's development records.
- The inspector reviewed evidence of the suitability and qualifications of the staff, self-evaluation, risk assessment and policies and procedures.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection.

### Inspector

Jacqui Oliver

## Inspection findings

### Effectiveness of the leadership and management is good

The nursery is well managed. The manager works closely with the staff and together they provide very good care and learning opportunities for the children. She uses effective tracking systems to identify any gaps in children's learning. Additional funding is used successfully to improve outcomes for children. The arrangements for safeguarding children are effective. All staff have attended training in safeguarding issues and paediatric first aid. They know the procedure to follow should they have any concerns about a child's well-being. Robust recruitment and induction procedures that staff are suitable to work with children. Staff complete risk assessments and are vigilant in ensuring that children are closely supervised and play in a safe and secure environment. The manager ensures that the views of children, parents and staff are taken into account when evaluating the practice of the nursery.

### Quality of teaching, learning and assessment is good

The playrooms are welcoming and offer children many opportunities to make choices about their play. Staff observe children carefully, planning interesting and age-appropriate learning opportunities which follow their interests. For example, the nursery hamster recently became ill and was taken to the vets. This prompted staff to introduce a well resourced role play area on the theme of a veterinary. Children have good opportunities to learn about the world around them. Staff encourage parents to share their cultures and customs with the children. Items from other countries, such as musical instruments, clothes and dolls, are displayed at low level for children to explore. This helps them to develop an awareness of the differences between themselves and others.

### Personal development, behaviour and welfare are good

Children are very happy and enjoy their time at the nursery. Staff are kind, caring and approachable. Children often go to their favourite adult for a cuddle. Staff respond affectionately, providing them with a strong sense of belonging and promoting their emotional well-being. Staff working with babies are very responsive to their needs. For example, they quickly recognise when they are tired. Children are able to make choices and develop their independence skills effectively. Babies and toddlers are encouraged to feed themselves. Older children serve their meals and manage their own personal hygiene routines. Children are supported in using equipment safely, such as handling cutlery at mealtimes.

### Outcomes for children are good

Children are keen learners and have a positive attitude to learning. They are willing to have a go, persevere with tasks and show pride in their achievements. Staff support children's communication and language extremely well, extending their vocabulary and helping them to listen, understand and become confident talkers. Overall, all children, including those who speak English as an additional language, children who have special educational needs and those in receipt of additional funding, make good progress. They are well prepared for their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY303065
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1064708
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	47
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Little Joe Limited
<b>Registered person unique reference number</b>	RP905992
<b>Date of previous inspection</b>	5 April 2013
<b>Telephone number</b>	01473 611 881

Rhymes Nursery (Kesgrave) was registered in 2005. The nursery employs 14 members of childcare staff. Of these, 11 staff hold appropriate early years qualifications at level 2 or above. One member of staff holds early years professional status. The nursery opens all year round from Monday to Friday. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability, and children who speak English as an additional language.

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